



Feedback Analysis and Action Taken: 2020-21

Faculty Feedback Analysis: 2020-21

The faculty feedback was collected from the faculty members of the college with the help of a questionnaire having a five-point scale. For each item, there were scores that ranged from 1 to 5. The scores indicated the level of satisfaction ranging from completely agree to completely disagree. The data collected was analysed with the help of percentages and depicted with the help of pie charts and graphs. More than 87% of the faculty members affirmed that the course content was leading to significant learning outcomes. It was also found that faculty members seemed to be satisfied with the time allotted to them for completing the syllabus and expressed that the resources available to them in the college were adequate.

When rating the overall satisfaction of the teachers with curriculum design, syllabus covered, the appropriateness and relevance of the reference material provided leading to significant learning outcomes, 88% of the faculty agreed or fully agreed. About 82% of the faculty members were satisfied with overall technical and administrative support available in the college. On items related to infrastructural facilities, 86% agreed that it was good. 84% of the teachers rated the overall environment of the college to be motivating and supportive. Thus, majority of the faculty members were of the opinion that the prescribed syllabus was comprehensive and appropriate to the course and that it was conducive for bridging the gap between academics and the global scenario.

Alumni Feedback Analysis: 2020-21

The college also practices regular interface with the alumni whose feedback is collected every year. A questionnaire was used to collect data on the alumni's overall satisfaction with various facets of the institution and its activities. The questionnaire consisted of a list of statements to be rated on a range of scores ie 1 to 5. The scores indicate the level of satisfaction from completely satisfactory to completely unsatisfactory. Majority of the Alumni (88 %) expressed complete satisfaction with the academic, administrative, curricular aspects of the college. 92% were fully satisfied with the faculty support and cooperation extended to them. As far as the services of the various cells and committees were concerned (Women Cell, Training and Placement Cell, Language Cell etc) 91% of the respondents were completely satisfied. 85 % of the Alumni felt that co-curricular activities and programs like NSS and NCC had a big role to play in the strengthening of values and their character building. Although more than 80% of the students were satisfied with the innovative teaching/learning activities, and facilities of research, remedial classes, seminars, workshops etc, suggestions were given for adding more certificates courses, and organizing more seminars and workshops to widen the horizons of the students . They

expressed the need for having more training's soft skills workshops , seminars ,and special lectures to prepare them to face the world.

Student Feedback Analysis (SSS): 2020-21

The feedback from the students is collected regularly every year so that the student satisfaction can be measured, and necessary actions may be taken in the teaching/ learning processes or other infrastructural and support needs of the students. The data revealed that 80% students were totally satisfied by the teaching learning activities of the college as well as the process of internal assessment was considered necessary by them and 78% of the time their performance was discussed with them in the class by the teachers. 75% of the students felt that the mentoring process of the institute helped them in mental, emotional and social growth. The student's data revealed that more programs relating to soft skills and employability skills are needed in the college. They also expressed the need for more books in the library and gave suggestions to provide better laboratory, gym facilities and water coolers in the college. Questions were also included in the SSS on ICT tools used and needs expressed by the teachers on their satisfaction level with ICT platform used during the pandemic and otherwise. It was observed that the use of ICT in the classrooms can be expanded further and student experience can be further enhanced.

ACTION TAKEN 2020-21

On completion of the academic session 2020-21, feedback was collected from the students, teachers and alumni regarding various aspects of teaching, learning and evaluation of the college. In this their satisfaction with infrastructure and facilities provided in the college was also taken into consideration. After analysing the data comprehensively, following actions were taken:

- The decision to introduce the "Google for Education" online platform was executed, offering students enhanced access to online learning resources and improving the overall learning experience. The platform's implementation has facilitated a more efficient and interactive online learning environment for students.
- On the demand of the stakeholders Online admissions for undergraduate and postgraduate programs for the new session 2020-21 were successfully initiated, ensuring accessible and efficient admission processes during the COVID-19 pandemic. Online admissions provided a safe and convenient way for students to secure their academic future during the pandemic.

- AVIRAL, the Learning Management System, was introduced in the college to enhance the teaching learning process. AVIRAL has improved the teaching and learning experience for the students and faculty.
- Online activities for students and the teachers were initiated for developing competencies and enhancing their experiences.



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